

RESOURCES FOR INTERCULTURALITY IN CHINESE HIGHER EDUCATION

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INTERCULTURAL LEARNING IN CHINESE HIGHER EDUCATION

RICH-Ed supported Chinese universities in creating a learning environment that empowers students and staff for global engagement. The project defined a pedagogical approach for IC learning and developed learning resources for students and staff that were tested at the five Chinese partner universities and elsewhere in the Yangtze River Delta and North-East China.

TRAINING & DISSEMINATION

- a pool of 17 trainers at the Chinese partner universities trained 184 administrative and management colleagues and an additional 216 teachers in Chinese higher education;
- a total of 232 dissemination events, reaching over 32,000 takeholders
- an online international conference in March 2021 for over 300 registered participants from 18 countries, featuring workshops based on the project outputs, presentations about the project themes, and a stakeholder panel for project sustainability



DEVELOPED TOOLS

- a pedagogical framework for intercultural learning in Chinese higher education;
- 8 learning modules tested by 2,184 students at 15 institutes in the country as well as 5 training modules for staff training;
- a bilingual inventory and stakeholder analysis of intercultural learning in Chinese higher education.

FEEDBACK

Compared to other learning materials, these materials are unexpectedly practical and rich.

(a teacher who participated in the pilots)

The RICH-Ed project is a combination of a Western and an Eastern perspective.

(a director of a university office of international cooperation and exchange)

The project can really help us to open our minds to 'small cultures' – that we should not just think about cultures as nations but also understand the great internal diversity.

(a professor of intercultural communications)

SUSTAINABILITY THROUGH OUTREACH ACTIVITIES

UNNC Learning Academy provides RICH-Ed based company training on communication in the multicultural workplace;

At ZWU the Belt and Road Intercultural Talent Development Center has been established as a RICH-Ed practise base for course development and staff training;

HDU has been running RICH-Ed based training for the International Relations Department of the Asian Games Hangzhou Organizing Committee and other external partners;

The School of International Studies at HIT has established a Training Center that offers RICH-Ed based training for faculty, staff, students and professionals across China;

The RICH-Ed core team at JLU is striving to set up a Research Center for Intercultural Communication inspired by RICH-Ed intercultural pedagogy.



IN PARTNERSHIP WITH

KU Leuven; Durham University; Università di Bologna; University of Nottingham Ningbo China; Harbin Institute of Technology; Zhejiang Wanli University; Hangzhou Dianzi University; Jilin University

Go to the project website rich-ed.com and the YouTube channel for more

<https://www.youtube.com/channel/UC6RRz2YbXpWr5DaTevYNIJQ>

